





-modular handbook examples-



### Prof. Dr. Florian Schindler,

Director, Institute of Distance Learning,
Berlin University of Applied Sciences and Technology, Berlin
Germany

on behalf of giz FABRIC and adelphi consult GmbH Berlin

- i. Success Factors
- ii. Training Need and Demand Assessment (next presentation today)
- iii. Curriculum Development Process (flow chart)
- iv. Curriculum Development Team (management set-up)
- v. Formalities within the Curriculum Commission (rules and regulations)
- vi. Formal Approvals of a Curriculum (putting the curriculum into operation)
- vii. External Accreditation

The modular concept prescribes a structure which will be followed by all modules (topics) in the same manner.

This concept contains all the required elements.

Modular = clear structure with "exchangeable modules"

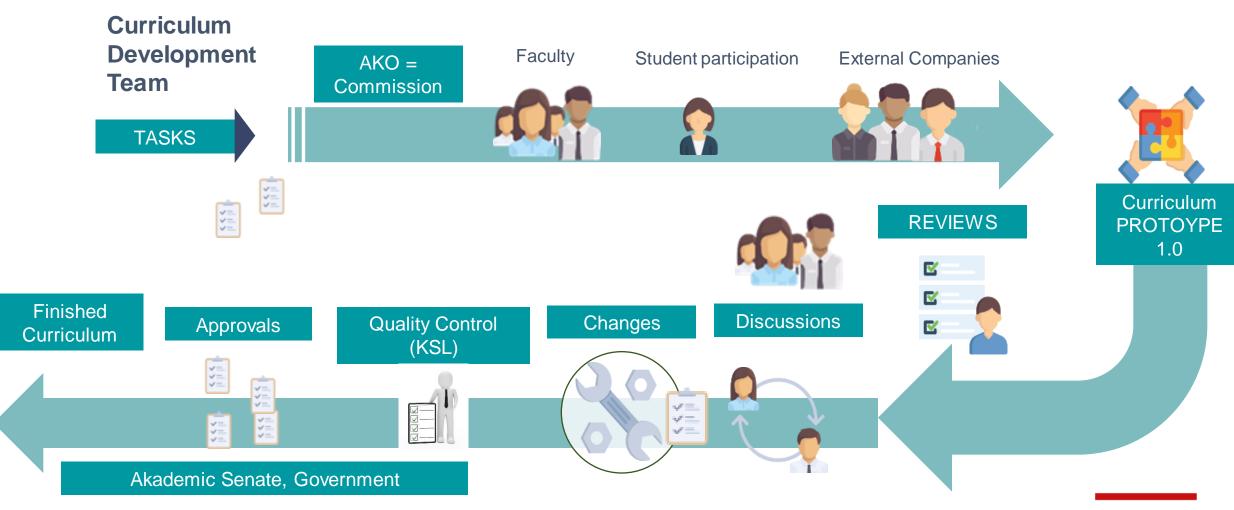
Modules can be combined into a complete study program.

See the example on the right:

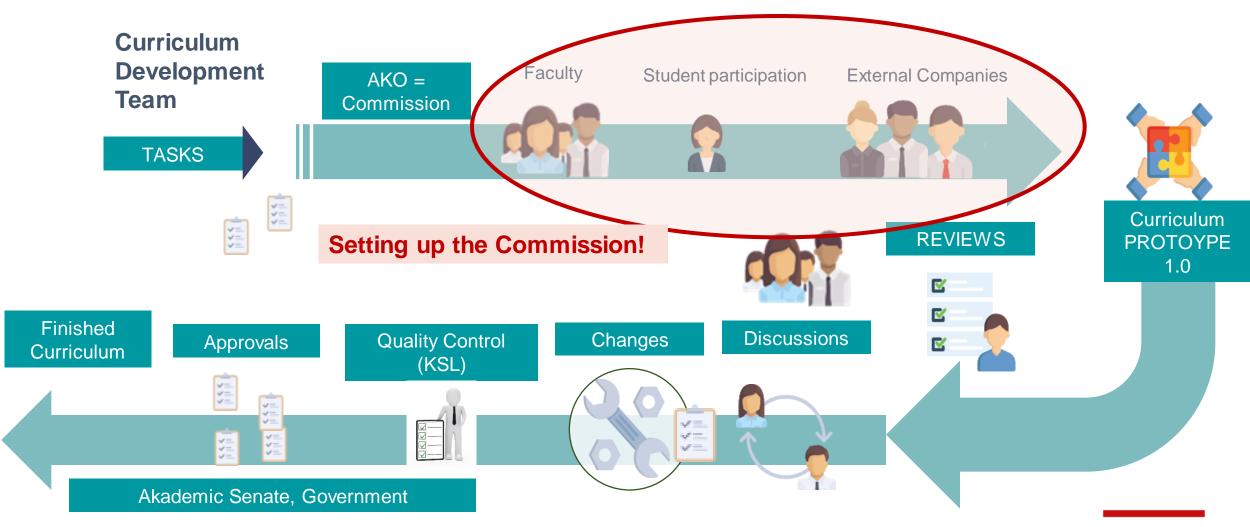
#### Module·Handbook·Page¶

Application of the	The Module will be applied in the Master study program." Energy and	٦
module-=	resource-efficiency".	ľ
Module-number=	M·xvp	۱,
Module-title=	Resource-Managemento	ľ
ECTS-Credits-0	5-ECTS-Credits=	ľ
Workload-and-its-	125-h-(100-h-self-study, 25-h-face-to-face-/-contact-time)=	ľ
composition=	120 II (100 II 3cli 3tddy, 20 II lade to lade / dolltadt allie)=	ľ
Module aims,	This-module-covers-general-aspects-of-resource-management-but-also-offers-	ե
trained·	the-opportunity-to-specialize-in-buildings-or-industryIt-aims-to-explore-	ľ
competencies	management of resources Emphasis is placed on	ı
·	On completion of this module learners will be able to:	ı
	<ul> <li>Classify according to the use of resources, materials and products¶</li> </ul>	ı
	Carry-out-massand-energy-balances¶	ı
	•→ Know-and-apply-methods-to-increase-resource-efficiency-	ı
Prerequisites	None¤	1,
Level·¤	Fourth-semester=	1
Teaching and	Face-to-face-presence-lectures-/-blended-and-or-online-distance-learning-	T,
learning methods	(online-lectures, forums, chat-and-messaging, self-study, exercises, video	ľ
g	podcasts)=	
Form·of·module¤	Compulsory¤	1,
Frequency-of-	Every-fall-semester=	1
module offero		ľ
Duration-of-the-	6-months-/-October-to-March¤	1,
moduleo		ľ
Method://duration-of-	Written-assignment-and-exam-(90-min)=	1,
examination	, ,	ľ
Calculation-of-	1/3-written-assignment-and-2/3-exam-¤	7,
module-gradeo		
Content-□	1.→Terminology·and·introduction¶	];
	1.1.→From resources to materials to products¶	ı
	1.2.→Raw·material·markets, range-and-limitations, criticality of resources¶	ı
	2.→ Management-of-material and water¶	ı
	2.1. Balance equations for technical systems: mass and energy¶	Т
	2.2.→Material-flow-cost-accounting¶	ı
	3.→Resource-efficiency-of-products-and-processes¶	ı
	3.1.+Integrated pollution;control;(IPC)¶	ı
	3.2.+Substitution, Eco-design, process-optimization, recycling¶	Т
	4.→Life-cycle-assessment-(LCA)-¶	ı
	4.1.→Aim-and-history, Life-Cycle-analysis¶	ı
	4.2.→Product carbon footprint¶	ı
	5.→Research and Future Development¶	
	5.1.+Recent developments for efficient resource management¶	ı
	5.2.+Future-field-of-application-in-industry-¤	4
Recommended:	1	3
literature¤	References-and-study-literature-communicated-at-beginning-of¶	ı
	course.¶	
	European-Commission-(2011)-A-resource-efficient-EuropeFlagship-	
	initiative of the Europe 2020 Strategy Brussels COM (2011) • ¶	
	UNEP·International·Resource·Panel·(2014)·E-Book:	
	www.unep.org/resourcepanel¶	ı
	Also-see:¶	

### **Curriculum Development Process**



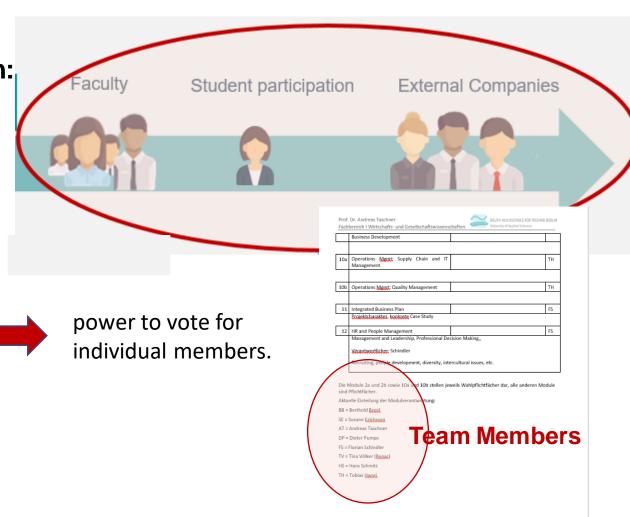
### **Curriculum Development Team**



### Set-up / Constitution of a Curriculum Commission

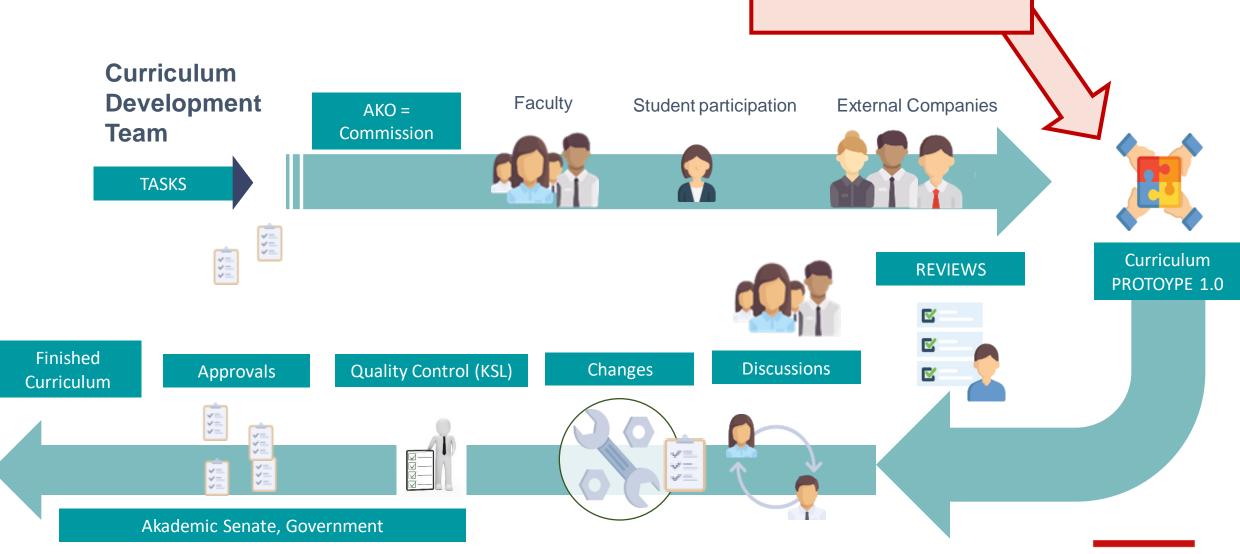
### The Constitution of a Curriculum Commission:

- Head of the commission
- •Faculty / university employees /Laboratory or assisting Staff
- •Students—often in parity with the professors/university employees—laboratory or assisting staffa
- External Partner (often with no right to vote)
- Other Guests

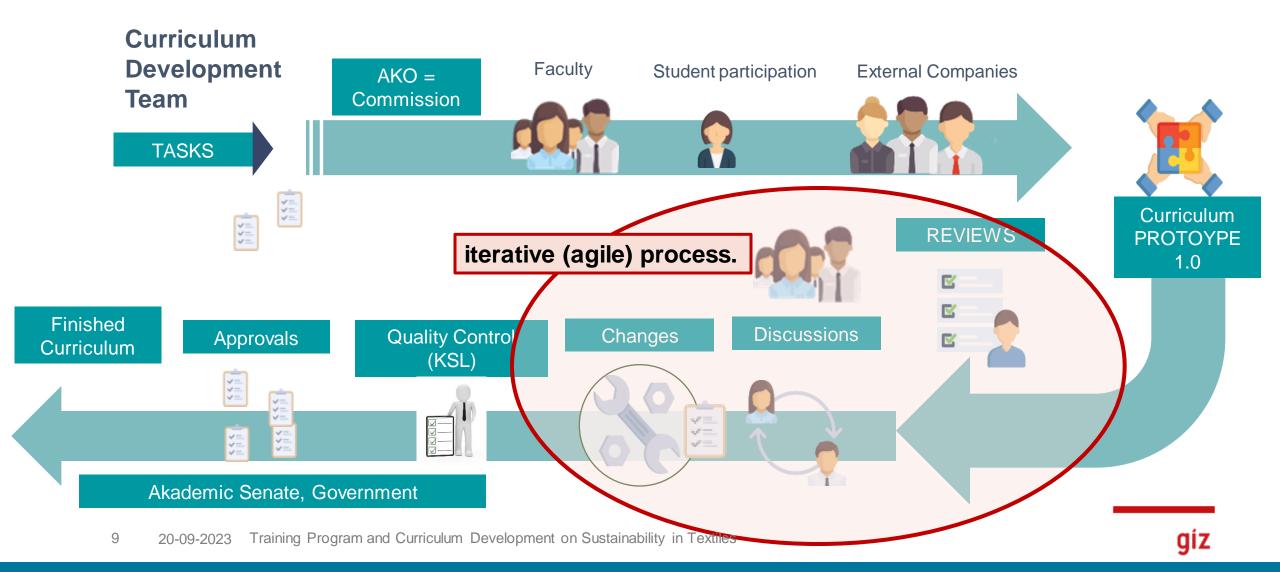


### **Curriculum Development Team**

Market / Demand Study Need Assessment



### **Curriculum Development Team**



### Formalities within the Curriculum Commission

#### Formalities within the Curriculum Commission:

The set-up has to be defined by the university:

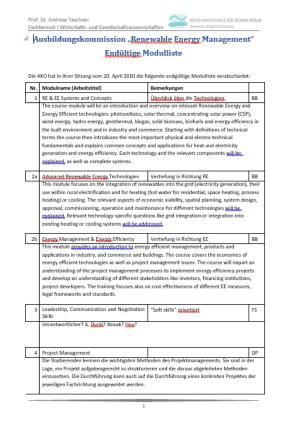
General rules on how to assemble a commission for curriculum development.

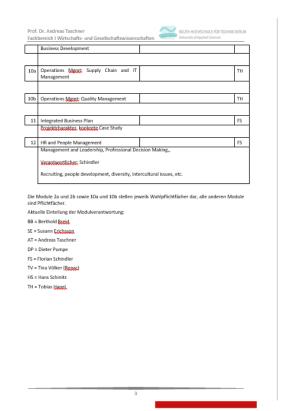
Defintion of the members of the commission.

The Protocols of the Curriculum Commission have to be kept and shared with a wider faculty group.

New people can be invited to different commission meetings.

#### The Protocols of the Curriculum Commission





### **Modular concept**

The module handbook gives an overview of all the different topics covered in a study program.

Within the discussions of the curriculum development commission, the mpdule handbook will be developed in an iterative, participatory process.

Last but not least, the module handbook is one of the most important components for the quality control and accreditation process.

#### Module-Handbook-Page¶

Application of the	The Module will be applied in the Master study program "Energy and
module∙¤	resource-efficiency".
Module-number p	M·XXP
Module-title=	Resource-Managemento
ECTS-Credits-□	5-ECTS-Credits=
Workload-and-its-	125-h·(100·h·self-study, ·25·h·face-to-face-/-contact-time)=
composition	· · · ·
Module · aims, ·	This module covers general aspects of resource management but also offers
trained·	the-opportunity-to-specialize-in-buildings-or-industryIt-aims-to-explore-
competencies	management-of-resourcesEmphasis-is-placed-on
	On completion of this module learners will be able to:¶
	<ul> <li>Classify according to the use of resources, materials and products¶</li> </ul>
	Carry-out-massand-energy-balances¶
	<ul> <li>◆ Know-and-apply-methods-to-increase-resource-efficiency-</li> </ul>
Prerequisites	None¤
Level-0	Fourth-semester=
Teaching and ·	Face-to-face-presence-lectures-/-blended-and-or-online-distance-learning-
learning-methodso	(online-lectures, forums, chat-and-messaging, self-study, exercises, video
	podcasts)¤
Form·of·module¤	Compulsory¤
Frequency of-	Every-fall-semester=
module-offero	
Duration-of-the-	6-months-/-October-to-March=
module	
Method-/-duration-of-	Written-assignment-and-exam-(90-min)=
examination	
Calculation-of-	1/3-written-assignment-and-2/3-exam-≖
module grade¤	
Content-□	1.→Terminology·and·introduction¶
	1.1.→From-resources-to-materials-to-products¶
	1.2.→Raw·material·markets, range-and-limitations, criticality of resources¶
	2.→Management·of·material·and·water¶
	2.1.→Balance equations for technical systems: mass and energy¶
	2.2.→Material-flow-cost-accounting¶
	3.→Resource-efficiency-of-products-and-processes¶
	3.1.+Integrated pollution control (IPC)¶
	3.2.+Substitution, Eco-design, process-optimization, recycling¶
	4.→Life-cycle-assessment-(LCA)-¶
	4.1.+Aim and history, Life-Cycle analysis¶
	4.2.→Product-carbon-footprint¶
	5.→Research and Future Development¶
	5.1.+Recent developments for efficient resource management¶
	5.2.∗Future-field-of-application-in-industry-¤
Recommended-	1
literature	References-and-study-literature-communicated-at-beginning-of¶
	course.¶
	European-Commission-(2011)-A-resource-efficient-EuropeFlagship-
	initiative of the Europe 2020 Strategy Brussels COM (2011) - ¶
	UNEP-International-Resource-Panel-(2014)-E-Book:
	www.unep.org/resourcepanel¶
	Also-see:¶
	www.umberto.de-(Software-for-Material-and-Energy-Accounting);¶
0	
Comments	п

Let us look at the components in detail.

#### Module·Handbook·Page¶

	Application of the module =	The Module will be applied in the Master study program "Energy and resource efficiency".	×
Module-numbers		M-xvp	
	Module-title=	Resource-Managemento	×
	ECTS-Credits-0	5-ECTS-Credits¤	×
	Workload-and-its-	125-h-(100-h-self-study, 25-h-face-to-face-/-contact-time)	×
	composition	125 II (100 II Sell-Study, 25 II lace to lace / contact time)	×
	Module aims,	This module covers general aspects of resource management but also offers	×
	trained:	the-opportunity-to-specialize-in-buildings-or-industryIt-aims-to-explore-	r
	competencies	management-of-resourcesEmphasis-is-placed-on	l
	· '	On completion of this module learners will be able to:	l
		Classify according to the use of resources, materials and products	l
		Carry out mass-and energy balances	l
		Know-and-apply-methods-to-increase-resource-efficiency-	l
	Prerequisites	None=	×
	Level·0	Fourth-semester¤	×
	Teaching-and-	Face-to-face-presence-lectures-/-blended-and-or-online-distance-learning-	×
	learning-methodso	(online-lectures, forums, chat and messaging, self-study, exercises, video	l
		podcasts)¤	
	Form·of·module¤	Compulsory=	Ħ
	Frequency of-	Every-fall-semester=	Ħ
	module-offer¤		1
	Duration-of-the-	6-months-/-October-to-March=	×
	module¤		1
	Method-/-duration-of-	Written-assignment-and-exam-(90-min)=	×
	examination		1
	Calculation of	1/3-written-assignment-and-2/3-exam-=	Ħ
	module-gradeo		1
	Content-p	1.→Terminology and introduction¶	×
		1.1.→From-resources to materials to products¶	Ι'
		1.2.+Raw·material·markets, range-and-limitations, criticality-of-resources¶	
a	bility in Textiles	2. → Management-of-material-and-water¶	
	-	2.1.+Balance-equations-for-technical-systems:-mass-and-energy¶	
		2.2.→Material-flow-cost-accounting¶	П

### The components:

### Module Handbook Page

Application of the module	The Module will be applied in the Master
	study program "Energy and resource
	efficiency" or "Sustainable Textile
	Manufacturing"
Module number	M 01
Module title	Resource Management

### The components:

Let us look at the components in detail.

#### Module-Handbook-Page¶

Application of the module =		The Module will be applied in the Master study program." Energy and resource efficiency, p	×
	Module-number¤	M-xvp	×
	Module-titlen	Resource-Managements	12
	ECTS-Credits-p	5-ECTS-Creditsp	×
	Workload-and-its- composition=	125-h-(100-h-self-study,-25-h-face-to-face-/-contact-time)¤	×
	Module aims, trained competencies	This module covers general aspects of resource management but also offers the opportunity to specialize in buildings or industry. It aims to explore management of resources Emphasis is placed on	×
	Prerequisites =	None=	Ħ
	Level·0	Fourth-semester=	×
	Teaching-and-	Face-to-face-presence-lectures-/-blended-and-or-online-distance-learning-	×
	learning-methodso	(online-lectures, forums, chat and messaging, self-study, exercises, video	
		podcasts)¤	1
	Form·of·module=	Compulsory=	×
	Frequency-of- module-offero	Every-fall-semester=	Ħ
	Duration-of-the- module=	6-months-/-October-to-March=	Ħ
	Method-/-duration-of- examination=	Written-assignment-and-exam-(90-min)¤	Ħ
	Calculation-of- module-gradeo	1/3-written-assignment-and-2/3-exam-¤	Ħ
	Content-p	1.→Terminology·and·introduction¶	Ħ
		1.1.+From-resources-to-materials-to-products¶	
		1.2.+Raw·material·markets, range-and-limitations, criticality-of-resources¶	
ıina	bility in Textiles	2.→Management of material and water¶	
		2.1.→Balance-equations-for-technical-systems: mass-and-energy¶ 2.2.→Material-flow-cost-accounting¶	
		z.zmaterial now cost accounting	_

### Module Handbook Page

ECTS-Credits	5 ECTS Credits
Workload and its composition	125 h (100 h self-study, 25 h face to face / contact time)
Module aims, trained competencies	<ul> <li>This module covers general aspects of resource management but also offers the opportunity to specialize in buildings or industry. It aims to explore management of resources Emphasis is placed on</li> <li>On completion of this module learners will be able to:</li> <li>Classify according to the use of resources, materials and products</li> <li>Carry out mass- and energy balances</li> <li>Know and apply methods to increase resource efficiency</li> </ul>

### Module Handbook Page

Prerequisites	None
Level	Fourth semester
Teaching and learning methods	Face to face presence lectures / blended and or online distance-learning (online lectures, forums, chat and messaging, self-study, exercises, video podcasts)
Form of module	Compulsory

# Module Handbook Page

Frequency of module offer	Every fall semester
Duration of the module	6 months / October to March
Method / duration of examination	Written assignment and exam (90 min)
Calculation of module grade	1/3 written assignment and 2/3 exam

### Remember this slide: Types of Examinations



Group Work	
Written Exam	
Online Exam	
Homework	

\*under vigilance.

	Module	Einsendeaufgaben	Prüfungsform	Bemerkung
	1. Semester	Oman a sa sa la sit 0 /0	Online Klessess (modified)	VI 4 /O /
M01	RE and EE Systems and Concepts	Gruppenarbeit 2/3 (Vorschlag Hr. Breid)	Online Klausur (multiple Choice)	Klausur 1/3 (geändert nach Absprache Hr. Breid)
M02	Energy Policy and Economic Framework	EA	Klausur unter Aufsicht	Klausur 2/3
M03	Accounting	EA	Gruppenarbeit	Gruppe 2/3
	2. Semester			
	Advanced Practical			
M04a	Renewable Energy and EE Implementation	Protokoll/Bericht Praktikum 2/3	Klausur unter Aufsicht (multiple Choice) 1/3	Klausur 1/3 (geändert nach Absprache Hr. Breid)
M04b	Quality and Supply Chain Management	EA	Klausur unter Aufsicht	Klausur 2/3
M05	International Business Law	EA	Online-Klausur	Klausur 2/3
M06	Investment and Financing	EA	Gruppenarbeit	Gruppe 2/3
	3. Semester			
M07	Project Management	EA	Gruppenarbeit	Gruppe 2/3
M08	Marketing Analysis and Instruments	EA	Klausur unter Aufsicht	Klausur 2/3
M09	HR and People Management	EA	Online-Klausur	Klausur 2/3
	4. Semester			
M10	International Management	EA	Klausur unter Aufsicht	Klausur 2/3
M11a	Energy Managementand Energy Efficiency	EA	Online-Klausur	Klausur 2/3
M11b	Advanced Renewable Energy Technologies	EA	Online-Klausur	Klausur 2/3
M12	Integrated Business Plan Development	EA	Gruppenarbeit	Gruppe 2/3
	5. Semester			
M13	Master Thesis			
M14	Oral Master Examination			

Rating
or
share/ part
of the total result.
= 1/3 plus 2/3



# Module Handbook Page

A Module Handbook Page on Resource Management (as an example)

#### Content

#### 1. Terminology and introduction

- 1. From resources to materials to products
- 2. Raw material markets, range and limitations, criticality of resources

#### 2. Management of material and water

- 1. Balance equations for technical systems: mass and energy
- 2. Material flow cost accounting

#### 3. Resource efficiency of products and processes

- 1. Integrated pollution control (IPC)
- 2. Substitution, Eco design, process optimization, recycling

# Module Handbook Page

Content	4.	Life cycle assessment (LCA)
		1. Aim and history, Life-Cycle analysis
		2. Product carbon footprint
	5.	Research and Future Development
		1. Recent developments for efficient resource
		management
		2. Future field of application in industry

# Module Handbook Page

A module Handbook rage on Resource management (as an example)	
Recommended literature	
	References and study literature communicated at <b>beginning of</b>
	course
	European Commission (2011) A resource-efficient Europe –
	Flagship initiative of the Europe 2020 Strategy. Brussels COM
	(2011)
	UNEP International Resource Panel (2014) E-Book:
	www.unep.org/resourcepanel
	Also see:
www.umberto.de (So	www.umberto.de (Software for Material and Energy Accounting);
Comments	as needed (with reference to the content / didactics)
	as notata (man reference to the content)

